**Third Grade ELA/MATH Syllabus**

**Ms. Weston’s Class**

Course Description and Objectives:

Within the Math course, students will be challenged to a higher level of thinking while learning the basics of Math. Students will learn addition and subtraction fluency through 100, write equations to show a sum, fluently multiply and divide, use multiplication to determine area, partition shapes into fractions (half, third, fourth), tell and write time, solve mass and volume problems, and draw/recognize shapes.

Within the ELA course, students will build their reading, phonics, and listening foundational skills. Students will learn reading fluency and accuracy, decoding words, writing more complex sentences/paragraphs/texts, determine the main idea/characters, ask questions concerning the text (who, what, where, when, why), develop their written and expressive language skills, and read/comprehend grade level texts.

Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for making the missed assignment, the work will be sent home with the student. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Fourth Grade ELA/MATH Syllabus**

**Ms. Weston’s Class**

Course Description and Objectives:

Within the Math course, students will be challenged to a higher level of thinking while learning the basics of Math. Students will learn number fluency addition/subtraction through 1,000, fluently multiply/divide word problems through 100, multiply and divide up to 4 digits by 2-digit numbers, compare fractions, add/subtract fractions/ mixed numbers, classify stapes by properties of their angels/lines, measure lengths with line plots, recognize fractions on a line plot, and find area of a rectangle.

Within the ELA course, students will build their reading, phonics, and listening foundational skills. Students will learn complex phonics/ analyzing words, determine theme of a story, refer the text when writing, explain how/why events happened in a story, write informative/explanatory texts, compare/contrast first and secondhand accounts in a story, write opinions, compare/contrast themes/topics, read and comprehend grade level literature, and explain differences in prose/poems/drama.

Course Assessment Plan:

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for making the missed assignment, the work will be sent home with the student. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Fifth Grade ELA/MATH Syllabus**

**Ms. Weston’s Class**

Course Description and Objectives:

Within the Math course, students will be challenged to a higher level of thinking while learning the basics of Math. Students will learn to fluently add/subtract within 1,000, multiply/divide 4-digit by 2 digit numbers, how to use exponents to denote powers of 10, Fluently Add/Subtract within 1,000,000, Add/Subtract/multiply/divide Decimals to Hundredths using Strategies, compare fractions with different numerator/denominator, add/subtract and multiply fractions/mixed numbers and whole numbers, find area/perimeter of a rectangle, solve real word volume problems, classify 2d figures, and graph on a coordinate plane

Within the ELA course, students will build their reading, phonics, and listening foundational skills. Students will learn complex vocabulary, read grade level texts, determine the main idea in dramas/poems/stories, draw inferences from a text, determine the point of view of a speaker, Compare and Contrast structure of texts such as cause/effect, problem/solution and chronology, and use key details to support 2 or more main ideas.

Course Assessment Plan:

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for making the missed assignment, the work will be sent home with the student. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.